**Expository Preaching (Homiletics)**

**(PT81802; 18 Study Credits)**

**DESCRIPTION**

The faithful and passionate preaching and teaching of Scripture is at the heart of everything the EBC student is trained for.

*“...the only type of preaching which sufficiently conveys the divine revelation and its proper application to life is that which faithfully expounds the text of Scripture as the Word of God”* (Chicago Statement on Biblical Hermeneutics)

**OBJECTIVES**

This course encourages confidence in expository preaching and teaching as the means most consistent with Scripture itself, and the best way to rightly handle the Word of God. It equips students to rightly handle the Word of God by means of careful and faithful exegesis and exposition.

As a result of the student’s successful participation in this Module, s/he will:

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| **Cognitive** (Head) | be familiar with the correct disciplines for correctly applying hermeneutical principles to a biblical text with a view to the exposition of its meaning |
| **Behavioural** (Hand) | demonstrate an ability to construct, structure and a message that is faithful to the biblical text and effective in conveying the meaning and application of that text |
| **Affective** (Heart) | develop a confidence in expository preaching and teaching as the most faithful way to communicate Scripture |

**TEXT BOOKS**

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| **Required** | Chapell, B *Christ-Centred Preaching,* Grand Rapids: Baker, 2005  **or**  Richard, R *Preparing Expository Sermons,* Grand Rapids: Baker, 2001 |
| **Recommended** | Abendroth, M *Jesus Christ: The Prince of Preachers*, Leominster: Day One, 2008  Beeke, J R *Reformed Preaching* Wheaton: Crossway, 2018  Carter, T G; Duvall, J S & Hays, J D *Preaching God’s Word*,  Grand Rapids: Zondervan, 2005  Keller, T J Preaching: *Communicating Faith in an Age of Scepticism*.  New York: Hodder and Stoughton, 2015  Newton, D *And the Word became....a Sermon*. Fearn: Christian Focus, 2003  Stott, J R W *Between Two Worlds*. London: Hodder and Stoughton, 1982  *and many others!* |

**See over for details of Schedule and Assignments**

# SCHEDULE

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| --- | --- | --- |
| **Autumn 2025** | **Spring 2026** | **Summer 2026** |
| 30 September | 6 January | 14 April |
| 7 October | 13 January | 21 April |
| 14 October | 20 February | 28 April |
| 21 October | 27 January | 5 May |
| 28 October | 3 February | 12 May |
| 4 November – **no class** | 10 February - **no class** | 19 May - **no class** |
| 11 November | 17 February | 26 May |
| 18 November | 24 February | 2 June |
| 25 November | 3 March | 9 June |
| 2 December | 10 March | 16 June |
| 9 December | 17 March | 23 June |

**ASSIGNMENTS**

**1. Reading Assignment**

Students will be required to read certain sections of the required texts

**2. Essay (1500 words)**

“Expository preaching is an outdated way of communicating the Bible in the 21st century.” How would you respond to such a statement, backing up your case both from the *content* and the *character* of Scripture?

**3. Exercises**

There will be a number of written homiletic exercises to be done following the class, increasing in number as the module progresses.

**4. Preparation and delivery of sermons as required**